

/ISIBLE BODY® THINKING OF TEACHING WITH VISIBLE BODY'S **ANATOMY & PHYSIOLOGY?**

Wondering if your students will find value in it? lere is what over <mark>800 students</mark> at 45 colleges aid about using the app in their A&P course:



A BETTER WAY TO STUDY

"I am a visual learner. Sometimes reading the text and sitting in lecture is just not enough for information to really set in. I have found [Visible Body A&P] to make quite a difference in being able to retain the information and truly understand how it all flows." "A mixture of videos and interactive anatomy which helps you learn about several different be systems. I especially liked the 3D quizzes-- they really helped me to figure out where the various body parts are relative to non another.

"I personally think that Visible Body is **10 tim be learning** than our current lab book."

- BETTER THAN ALTERNATIVES
- "I was required to buy an **expensive textbook**. And, ho The textbook **was less useful than Visible Body** A&P.

| I HAD VISIBLE BODY A&P | FOR THE ENTIRE COURSE | |
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| he models would help make it easier for me to visualize anatomical structures | 82% | |

This application is extremely useful. It would have been awesome to have for the first semes f Anatomy & Physiology LAB. Very helpful in studying the muscles and bones. I had a friend hat used this application last year in my lab class and he got an easy "A"... The qrade

f you are concerned about your grade, you should consider using Visible Body A&P because it bes an excellent job giving 3D visuals to the body systems and animations of how things work. makes things much easier to understand."



dents (all undergraduates) used a prototype of Visible Body full body system that correlated to a unit in their course. Some professors asked students to study the content in Anatomy & Physiology be lecture or lab. Others asked students to use the app while studying for the test on

ed the other materials assigned in the course (text) d course handouts) in conjunction with the app.

of the course's presentation of the unit, students pro ey. By the spring of 2014, 806 students who participate to the survey