

VISIBLE BODY®

## **The Spinal Cord & Spinal Nerves**

A nervous system lab activity using Visible Body Suite

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#### PRE-LAB EXERCISES

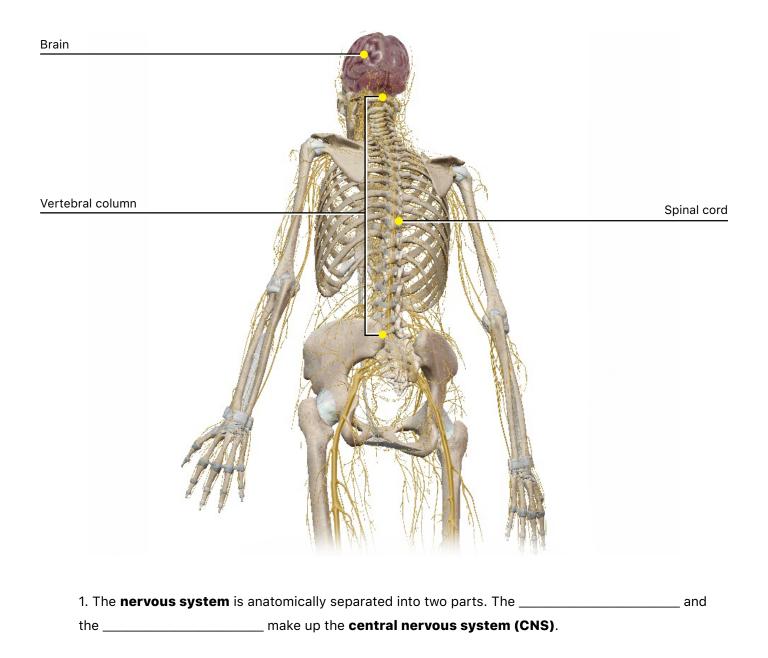
When studying the spinal cord and spinal nerves, it's important to know how to distinguish between the following key structures.

- Neurons: Nervous system cells that conduct electrical signals via axons
- · Axons: Neuronal processes that connect with different neurons, muscles, and glands
- Nerves: Bundles of axons that travel together in the peripheral nervous system
- Tracts: Bundles of axons that travel together in the central nervous system
- Descending tracts: Bundles of axons that carry motor signals down the spinal cord before leaving the spinal cord and entering the ventral roots
- Ascending tracts: Bundles of axons that carry sensory signals up the spinal cord toward the brain
- Association neurons: Cells of the CNS that integrate incoming information and decide which responses (if any) are required
- Fibers: This generic term can refer to either axons or nerves in the nervous system.

Open Visible Body Suite. From the main menu, choose Anatomy & Physiology and select Nervous System and Special Senses.

You are responsible for the identification of all bold terms.

## A. Explore the 3D anatomical view in Module 17.3 Central Nervous System and answer the following questions.



2. Together, the brain and spinal cord function as the body's \_\_\_\_\_\_.

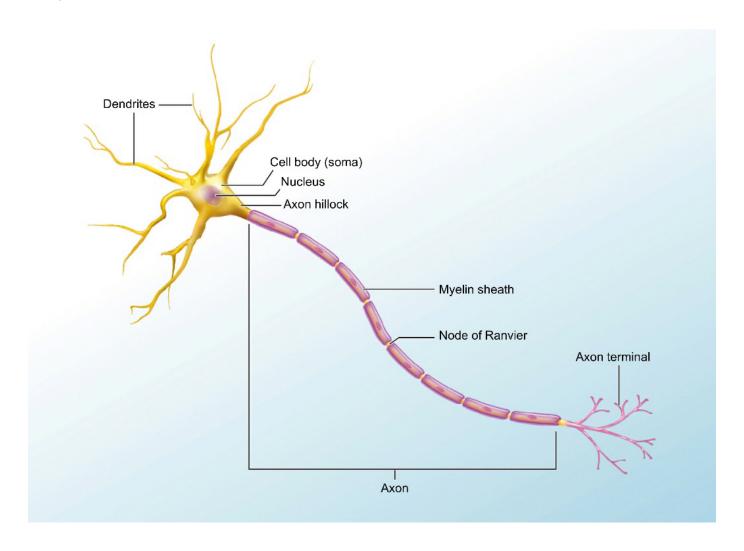
a. The spinal cord is found within the **spinal canal** of the \_\_\_\_\_\_.

3. Select the **spinal cord** from the left-side menu and use the book icon to read its definition.

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border of the first, or upper border of the second,  c. Above the <b>vertebral (spinal) column</b> , the spinal cord is continuous with the  d. In the <b>lumbar region</b> , the spinal cord ends in a conical extremity called the  e. Like the brain, the spinal cord is surrounded by three connective tissue layers, or me called	b. The spinal cord extends from the upper border of the	to the lower
d. In the <b>lumbar region</b> , the spinal cord ends in a conical extremity called the  e. Like the brain, the spinal cord is surrounded by three connective tissue layers, or me	border of the first, or upper border of the second,	
d. In the <b>lumbar region</b> , the spinal cord ends in a conical extremity called the  e. Like the brain, the spinal cord is surrounded by three connective tissue layers, or me		
e. Like the brain, the spinal cord is surrounded by three connective tissue layers, or me	c. Above the <b>vertebral (spinal) column</b> , the spinal cord is continuous with the _	·
e. Like the brain, the spinal cord is surrounded by three connective tissue layers, or me		
	·	
called	e. Like the brain, the spinal cord is surrounded by three connective tissue layers, or	or membranes
	called	

B. Open the illustration slideshow in Module 18.2 Neuron Histology, examine Slide 1 – Neuron Structure, and answer the following questions. (Note: You can also use the dots under the image to examine a series of histology micrographs and learn about how the structure of myelinated and unmyelinated axons facilitates their functions.)



- 1. The nervous system cells that transmit signals are called \_\_\_\_\_\_.
- 2. The region of a **neuron** that contains the nucleus is called the \_\_\_\_\_\_
- 3. The neuronal processes that receive information are called \_\_\_\_\_\_.
- 4. The neuronal process that generates and transmits electrical signals is called the \_\_\_\_\_\_.

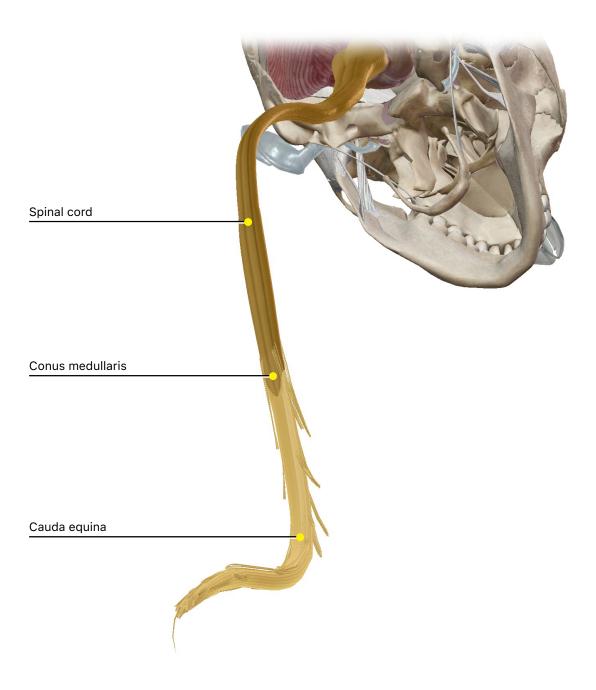
  (Fun fact: The generic term for a neuronal process is "neurite.")

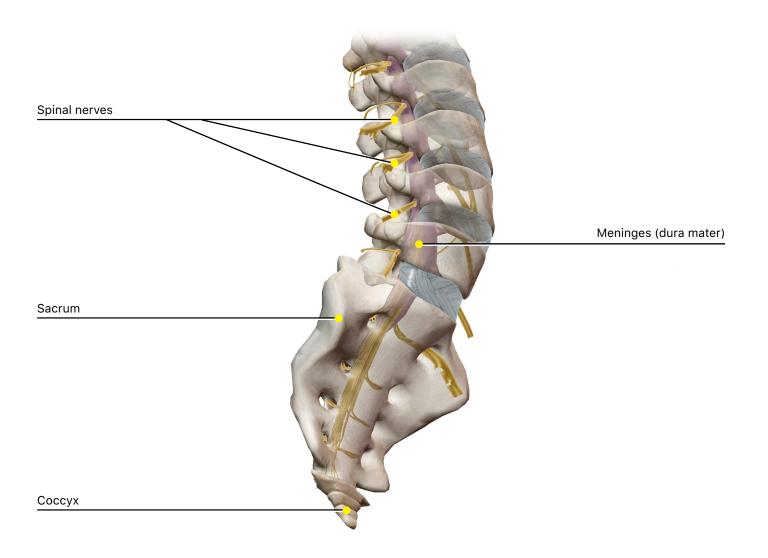
#### **IN-LAB EXERCISES:**

Use the following modules in the Anatomy & Physiology section of Visible Body Suite to guide your exploration of the spinal cord and spinal nerves. Be sure to select the book icon under the structure names to learn more about the structures you are exploring.

You are responsible for the identification of **all bold terms** and all answers to the questions.

#### A. Explore the 3D anatomical view in Module 19.1 Spinal Cord and answer the following questions.





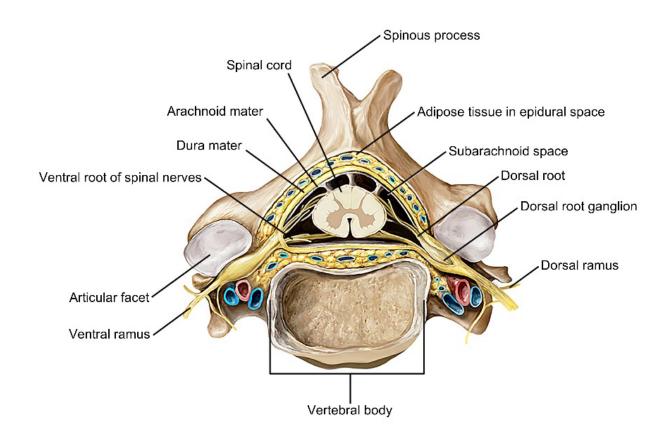
1. Select the spinal cord from the left-side menu and use the book icon to read its de	etinition.
a. The spinal cord contains two basic types of cells, the	and
·	
b. The spinal cord ends in the region, but fibers exte	end from there to
lower regions of the spinal canal.	
c. The spinal cord ends in a conical structure called the	. Fibers
from the lower end of the spinal cord form the, whic	n extends to the
coccyx.	

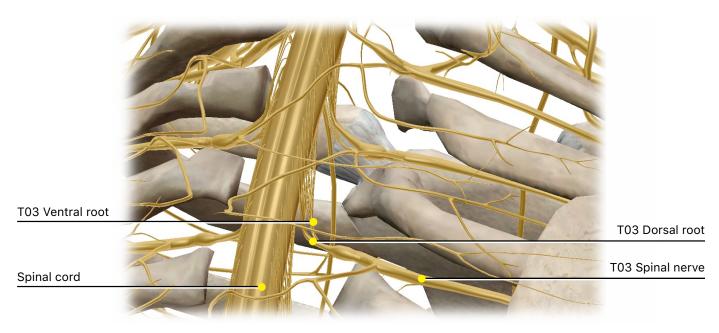
2. Refresh the view and double tap the sacrum at the bottom of the spine. Use the Hide tool to remove the sacrum from the view. Locate the cauda equina (meaning "horse's tail" in Latin) and the very thin filum terminale that extends to the coccyx. What forms these structures?

Note: Because the lower regions of the spinal canal do not contain any spinal cord, it is safe to sample CSF from here using a procedure called a spinal tap.

- 3. Select the **meninges** from the left-side menu and use the book icon to read their definition. a. From innermost to outermost, list the three meninges that protect the spinal cord. b. Between the outermost meninges and the **vertebral canal** is the \_\_\_\_\_ space, which contains loose areolar connective tissue, adipose tissue, and blood vessels. (Hint: When someone gets an "epidural," the injection is delivered into this space.) c. With the meninges selected, pan the view to see their full extent. How far down the spinal column do the meninges extend? 4. Select the vertebral column from the left-side menu and use the book icon to read its definition. a. Regions of the spinal cord are named for the regions of the vertebral column (spinal column) they occupy. What are the five regional groupings of **vertebrae**? b. Which of these regions contains the spinal cord? c. The spinal cord passes through channels in the vertebrae called
  - d. Spinal nerves, which leave the spinal cord and enter the periphery, pass though apertures in the vertebral column called \_\_\_\_\_

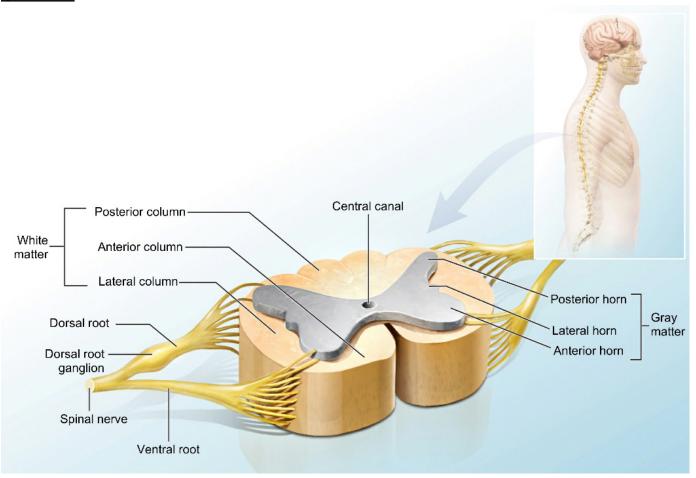
# B. Examine the illustration in Module 19.2 Spine Cross Section and explore the 3D anatomical views in Modules 19.3 Spinal Nerve Roots, 19.5 Sensory Signals, and 19.6 Motor Commands. Use these modules to answer the following questions.





	n Module 19.2 Spine Cross Section, observe how the spinal nerves leave the s	
_	nt pairs of <b>roots</b> . On the posterior side of the spinal cord are the the anterior side are the roots.	roots and
OII (	the afficitor side are thefoots.	
2. T	The roots join to leave the spinal cord as spinal nerves on either side. As soon	as they exit the
vert	tebral column, they branch into dorsal and ventral,	which branch further
to s	supply the entire body.	
	n the following image, label the epidural space, dura mater, arachnoid ma parachnoid space.	<b>ter</b> , and
(No	Jse the right arrow at the bottom of the left-side menu to open Module 19.3 Sote: You can also refer to the 3D anatomical views in Modules 19.5 Sensory Signmands to help you answer the following questions).	•
	a. What is the function of the spinal nerves?	
	b. Select the spinal nerves from the left-side menu. The spinal nerves and the entire body and make up most of the <b>peripheral nervous system</b> . Se from the left-side menu to highlight them in the view. The dorsal roots transition signals.	elect the <b>dorsal roots</b>
	c. Motor commands (motor signals) originate in the CNS and travel down t	he spinal cord
	toward the periphery to trigger an action. Actions are either	or
	d. Select the <b>ventral roots</b> from the left-side menu to highlight them in the roots transmit, or <b>efferent</b> , signals from the CN	
	e. Select the dorsal root <b>ganglia</b> from the left-side menu to highlight them	ı in the view. Ganglia
	are collections of that process incoming, or affe	erent, signals from the
	periphery.	

## C. Explore the illustration slideshow in Module 19.4 Spinal Cord Histology and answer the following questions.



1. First, examine the illustration in Slide 1 – Gray and White Matter to learn about how spinal cord tissue forms two regions that are named for their color. As you answer the following questions, keep in mind that because humans walk on two legs and face forward, "ventral" and "anterior" are synonymous, as are "dorsal" and "posterior."

a. The butterfly-shaped (H-shaped) area in the center of the spinal cord consists of
Each lateral "wing" forms three
i. What are the names of these three structures?
ii. What are the functions of these structures?

b. Surrounding the **gray matter** is the \_\_\_\_\_ matter.

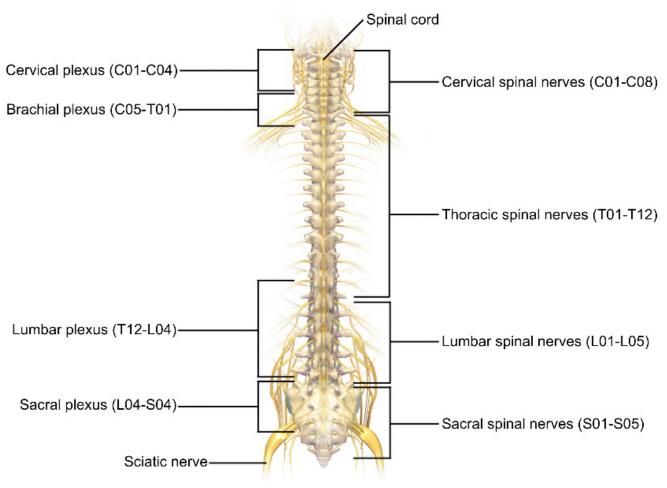
i. This tissue is organized into	that send signals up and down the
spinal cord. (Note: They are so-named because	se groups of axons that travel together througl
the spinal cord are bundled into column-shap	ed groups.)
ii. Locate the three <b>columns</b> of <b>white matter</b>	<b>r</b> on either side of the spinal cord. These are
the	_ columns.
c. Branches of the dorsal roots join with the	gray horns and branches
of the ventral roots join with the	gray horns.
lick on the forward arrow under under the image to early Matter: Anterior Horn.	examine the micrographic image in Slide 2 –
a. What does gray matter consist of?	
b. The <b>posterior horns</b> consist of	that receive sensory input
from axons conveying information about	
c. The <b>anterior horns</b> consist of	that facilitate
movement.	
d. The left and right gray matter horns are connect structure in the image.	cted by the Find this
e. In the very center of the gray matter is a fluid-fi	
called	·
f. <b>Lateral horns</b> consist of	that supply the
They are found only in	the and
regions of the s	pinal cord.

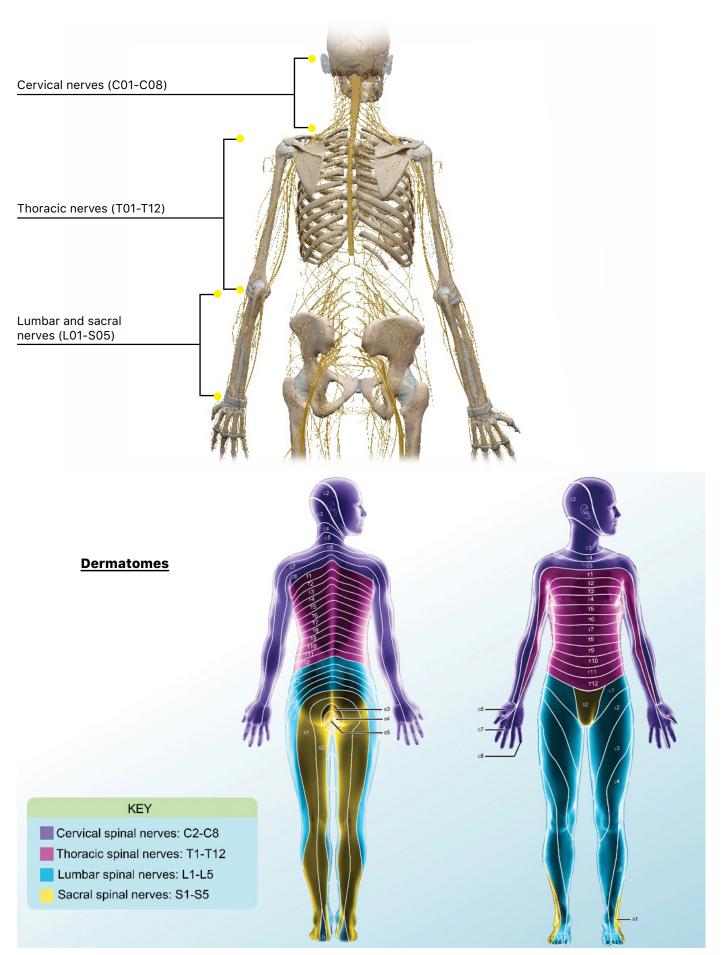
- 3. Click on the forward arrow under the image to examine the micrographic image in Slide 3 White Matter.
  - a. What does white matter consist of?

#### b. What gives white matter its color?

c. Axons carrying signals up the spinal cord, toward the brain, are called		
axons. Axons carrying signals down the spinal cord, toward the periphery, are called		
axons.		
d. In the following statements, circle the correct answers.		
Motor signals are carried by ascending / descending axons.		
Sensory signals are carried by ascending / descending axons.		
e. Axons that cross from one side of the spinal cord to the other are called		

## <u>D. Examine the illustrations in Modules 19.7 Spinal Nerves and 19.9 Dermatomes, explore the 3D anatomical view in Module 19.8 Spinal Nerve Regions, and answer the following questions.</u>





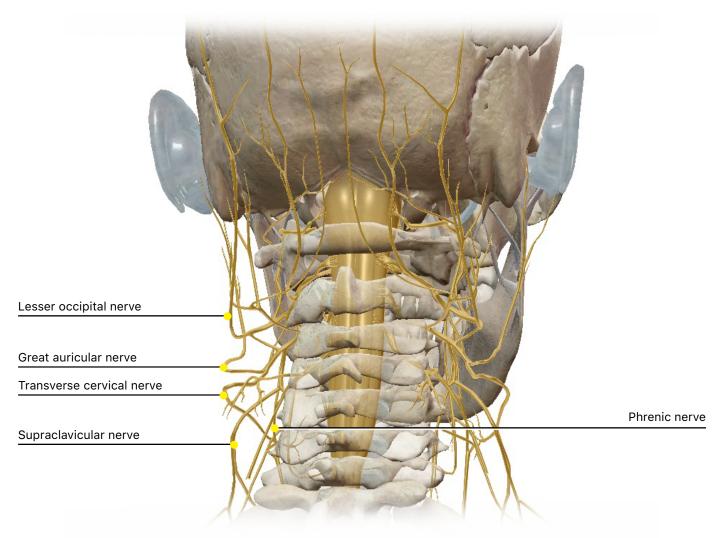
1. In	Module 19.7 Spi	inal Nerves, obse	rve how spinal nerve	s are organized according	g to the regions of
the .		from w	hich they arise.		
			<b>osing</b> networks calle llowing statements, f	ed fill in the blanks.	that innervate
	a. The		_ plexus innervates t	the neck and thoracic reg	ions.
	b. The <b>brachi</b>	al plexus innerva	ates the		
				<b>plexuses</b> innoften grouped together an	
Spir	_			to open Module 19.8 Spir , the fifth cervical nerve is	_
			ervical nerves,irs of sacral nerves.	pairs of thoracic nerve	s, pairs of
	b. What is the	abbreviation for	the tenth thoracic sp	inal nerve?	
	c. Which spina	al nerves innervat	e the neck?		
	d. Which spina	al nerves innervat	e the regions betwee	en the ribs?	
	e. Which spina	al nerves innervat	e the feet?		
4.11	se the right arro	w at the hottom o	of the left-side menu	to onen Module 19 9 Der	matomes

- - a. What is a **dermatome**?

### b. What does "derma-" mean?

c. All the spinal nerves carry sensory fibers from the skin except	The
sensory input from the skin of the facial region travels along	_, which
is also called the nerve. (Note: Chickenpox is caused by the	varicella
zoster virus. Some of the virus can lodge inside spinal nerves and reappear years late	r, as they
become reactivated and travel down the axons to erupt into the dermatome served by	∕ that
nerve. It is an extremely painful disease.)	
i. The dermatome that includes the little finger is innervated by	

## E. Explore the 3D anatomical views in Modules 19.10 Cervical Plexus and 19.11 Cervical Innervation and answer the following questions.



tures that are innervated by the cervical plexus nerves.)	
a. The cervical plexus derives from the rami of spinal nerves	
b. The cervical plexus supplies the skin and muscles of the	_·
c. C01 is also called the It supplies	·
d. The cervical plexus contains two groups of branches: the	and the
e. In the following statement, circle the correct answer: Most branches of the cervic supply the <b>skin / muscles / bones / glands.</b>	al plexus
f. The nerve contains both sensory and motor fibers. It su and is important for	ipplies the

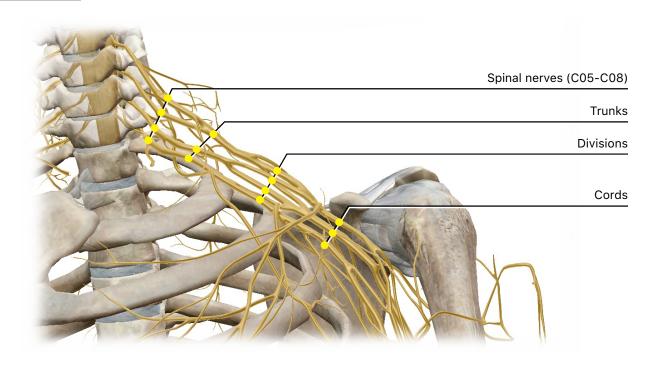
1. In Module 19.10 Cervical Plexus, select the **cervical plexus** from the left-side menu and use the book icon to read its definition. (Note: You can refer to Module 19.11 Cervical Innervation to observe the

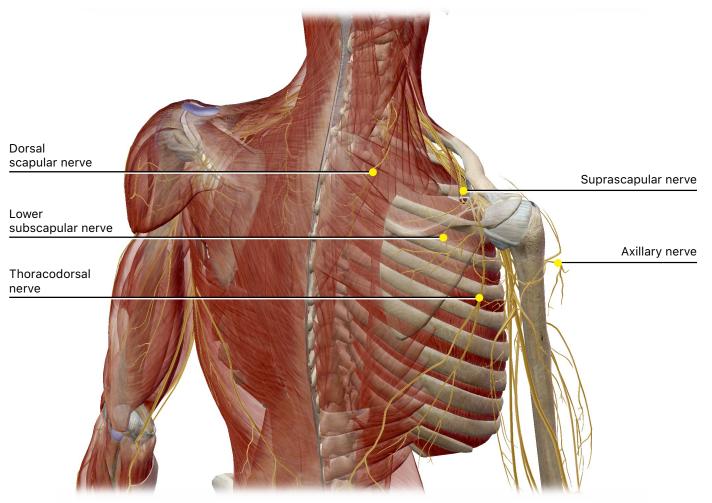
2. Select each cervical plexus nerve from the left-side menu and use the book icon to read its definition. Then, complete the following table by noting the origin and innervations of each nerve.

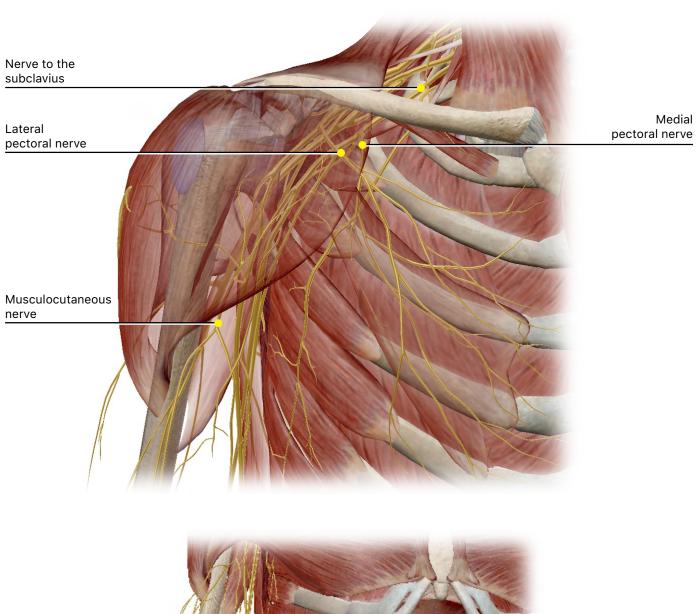
Nerve	Origin	Innervations
Transverse cervical	C02-C03	The skin of the anterior neck
Great auricular		
Lesser occipital		
Supraclavicular		
Phrenic		

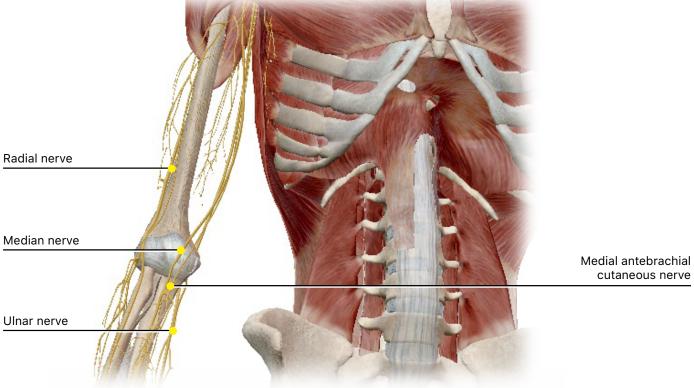


# F. Explore the 3D anatomical views in Modules 19.12 Brachial Plexus, 19.13 Brachial Innervation I, 19.14 Brachial Innervation II, and 19.15 Brachial Innervation III. Use these modules to answer the following questions.









book ico	con to read its definition.		
	a. The brachial plexus branches to supply the sand	skin and muscles of the	
	o. Brachial plexus nerves arise mostly from the		inal nerves
	c. The upper part of the brachial plexus is divid		
	ct <b>trunks</b> from the left-side menu to highlight achial plexus definition.	them in the view and use the book ic	on to review
a.	a. How many trunks are there on each side?		
b.	o. What are the names of these trunks?		
	ct the <b>divisions</b> from the left-side menu to high the brachial plexus definition.	ghlight them in the view and use the b	oook icon to
a. —	a. The divisions arise from the	as they pass under the	
b.	o. Each one splits into an	division and a	division
	ect the <b>cords</b> from the left-side menu to highlighted the brachial plexus definition.	ght them in the view and use the bool	k icon to
a.	a. How many <b>cords</b> are there on each side?		
b.	o. The cords are named for		
C.	c. Give the names of the cords and describe ho	ow they are formed.	

1. In Module 19.12 Brachial Plexus, select the **brachial plexus** from the left-side menu and use the



d. The cords produce	and	branches that
become the nerves in the _	and the _	·

5. Use the right arrow at the bottom of the left-side menu to open Module 19.13 Brachial Innervation I and learn about the brachial plexus nerves that supply the **shoulder** and **upper back**. Select each nerve from the left-side menu and use the book icon to read its definition. Then, complete the following table by noting the origin and innervations of each nerve.

Nerves	Origin	Innervations
Dorsal scapular		
Suprascapular		
Subscapular		
Thoracodorsal		
Axillary		

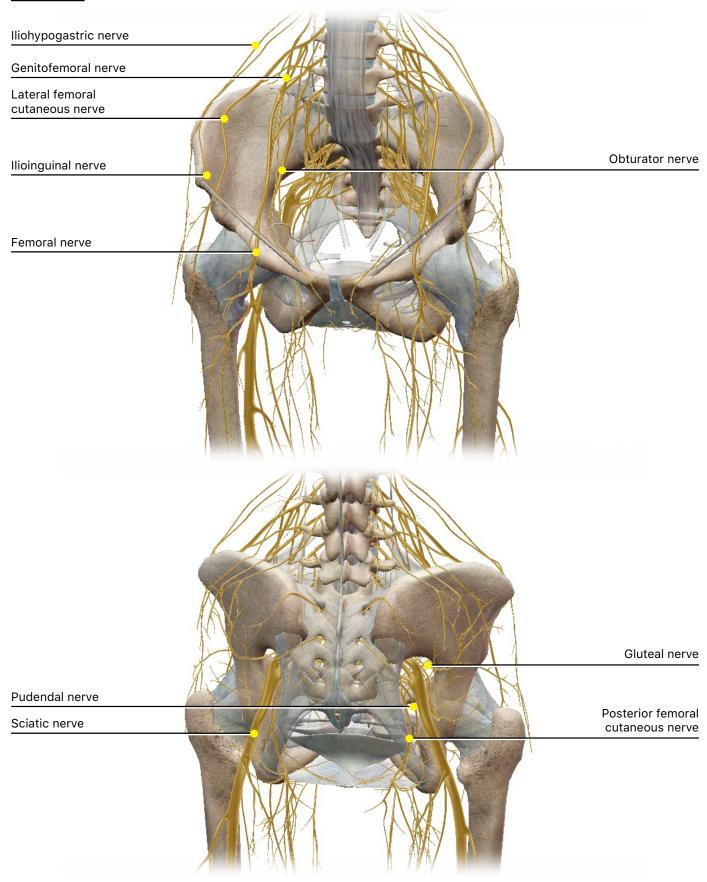
6. Use the right arrow at the bottom of the left-side menu to open Module 19.14 Brachial Innervation II and learn about the brachial plexus nerves that supply the **chest** and **arm**. Select each nerve from the left-side menu and use the book icon to read its definition. Then, complete the following table by noting the origin and innervations of each nerve.

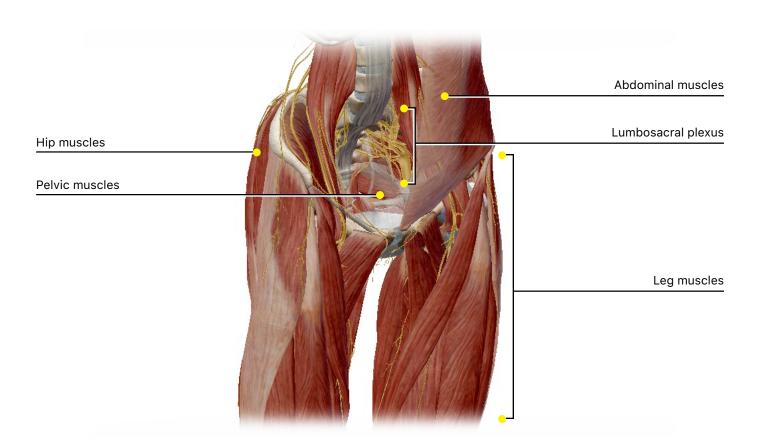
Nerves	Origin	Innervations
Medial pectoral		
Lateral pectoral		
Musculocutaneous		
Nerve to the subclavius		

7. Use the right arrow at the bottom of the left-side menu to open Module 19.15 Brachial Innervation III and learn about the brachial plexus nerves that supply the **forearm** and **hand**. Select each nerve from the left-side menu and use the book icon to read its definition. Then, complete the following table by noting the origin and innervations of each nerve.

Nerves	Origin	Innervations
Median		
Radial		
Ulnar		
Median antebrachial cutaneous		
median antebracinal cutaneous		

# G. Explore the 3D anatomical views in Modules 19.16 Lumbosacral Plexus I, 19.17 Lumbosacral Plexus II, and 19.18 Lumbosacral Innervation. Use these modules to answer the following questions.





- 1. In Module 19.16 Lumbosacral Plexus I, select the **lumbosacral plexus** from the left side menu and use the book icon to read its definition.
  - a. Which body regions are supplied by the lumbosacral plexus?

g. Name the two major nerves of the sacral plexus.

b. The nerves of the lumbosacral plexus arise from the \_\_\_\_\_\_\_ rami and the \_\_\_\_\_\_ segments of spinal nerves \_\_\_\_\_\_.

c. The lumbosacral plexus can be functionally divided into the \_\_\_\_\_\_ and the \_\_\_\_\_\_.

d. The lumbar plexus nerves arise from spinal nerves \_\_\_\_\_\_.

e. Name the three major nerves of the lumbar plexus.

2. Select each upper lumbosacral nerve from the left-hand menu and use the book icon to read its definition. Then, complete the following table by noting the origin and innervations of each nerve.

**Innervations** 

Origin

Iliohypogastric			
Ilioinguinal			
Genitofemoral			
Femoral			
Obturator			
Lateral femoral cutaneous			
<ul> <li>3. Use the right arrow at the bottom of the left-side menu to open Module 19.17 Lumbosacral Plexus II. Select the <b>sciatic nerve</b> from the left-side menu and use the book icon to read a description of the sciatic nerve, which is the thickest and longest nerve in the body.</li> <li>a. The sciatic nerve originates from spinal nerves</li> </ul>			
b. The sciatic nerve d	irectly innervates the		muscles and then
branches at the	into	the	_ and

nerves that innervate the muscles of the distal leg and foot.



Nerves

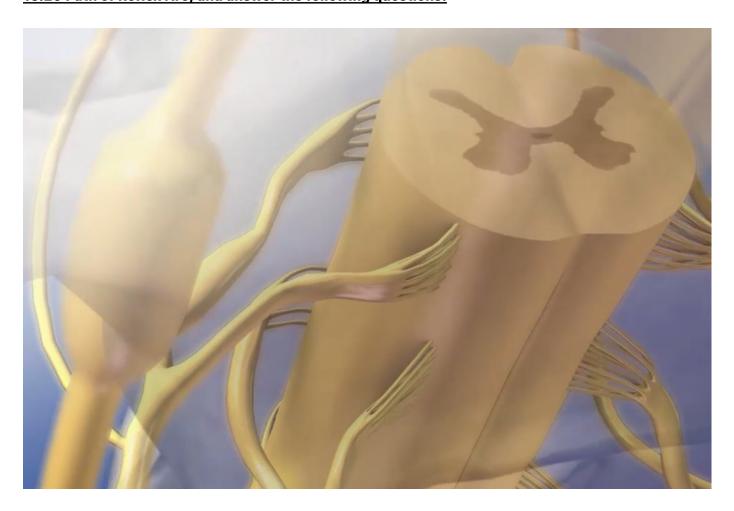
4. Select each lower lumbosacral nerve from the left-side menu and use the book icon to read its definition. Then, complete the following table by noting the origin and innervations of each nerve.

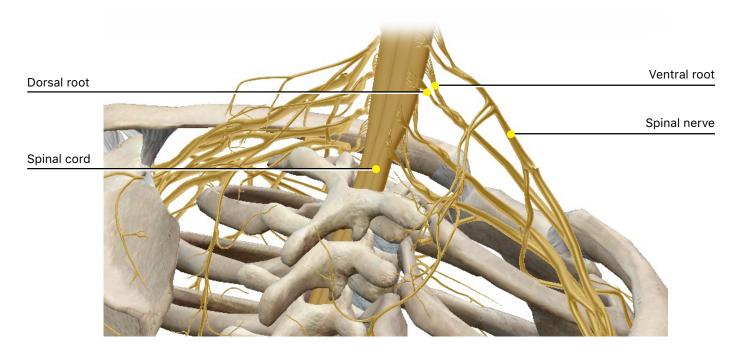
Nerves	Origin	Innervations
Gluteal		
Pudendal		
Posterior femoral cutaneous		
Posterior femoral cutaneous		
Fibular		
		ide menu to open Module 19.18 Lumbosacral
Innervation. Select the lumb definition.	osacral plexus from t	the left-side menu and use the book icon to review its
definition.		

a. The lumbosacral plexus innervates many regions of the _	 and the muscles
of the	

b. Select each muscle group in the left-side menu to observe the location of the abdominal muscles, hip and gluteal region muscles, pelvic muscles, and leg and foot muscles. Use the book icon to read a description of each muscle group.

## H. Watch the video in Module 19.19 Involuntary Reflexes, explore the 3D anatomical view in Module 19.20 Path of Reflex Arc, and answer the following questions.





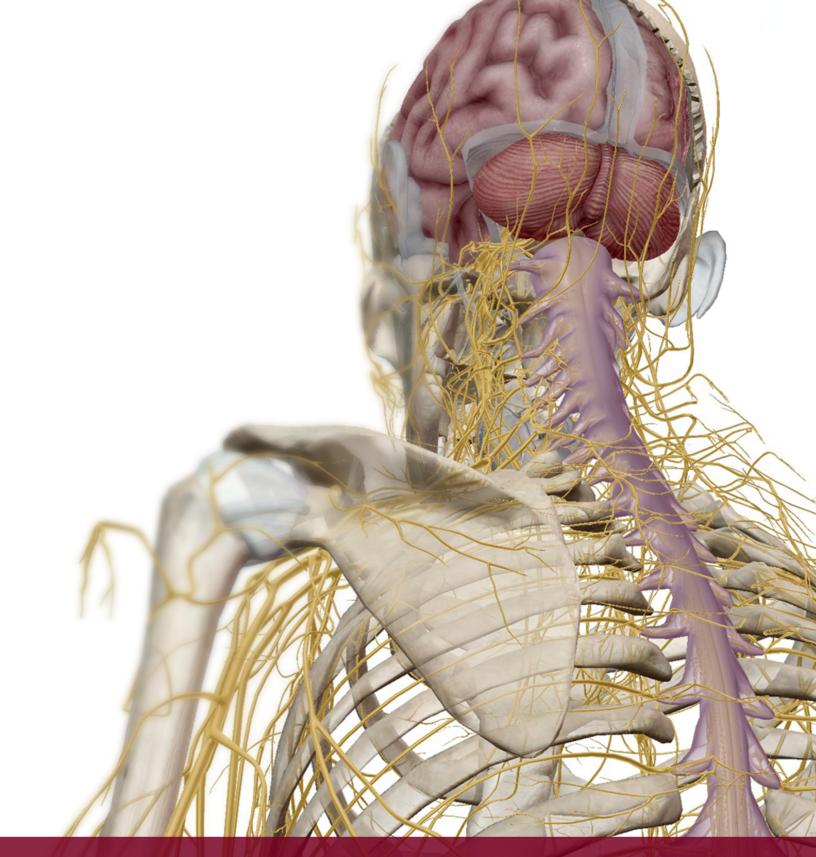
1. In	. In Module 19.19 Involuntary Reflexes, watch the video and read the t	ext to learn about how some
som	somatic muscles, normally under voluntary control, can be recruited fo	or an involuntary reflexive
mo۱	movement that protects the body. Somatic reflexes need to be fast. Th	ney occur before messages about
the	he action reach the	
2. T	2. The route the reflex signals take is known as the	Signals are
tran	ransmitted from the periphery to the, w	hich then sends <b>motor signals</b>
bac	pack out to muscles that respond quickly to protect the body.	
	a The waffey and begins when a	
	a. The <b>reflex arc</b> begins when a	detects a dangerous stimulus.
	b. The <b>afferent signal</b> reaches the gray matter of the spinal co	rd where cell hodies of
	interpret the signal.	ra, where can bodies of
	c. If a response is required, it will be sent to an	neuron, and its
	axons will exit the spinal cord and stimulate the appropriate mus	
3. L	3. Use the right arrow at the bottom of the left-side menu to open Mod	dule 19.20 Path of Reflex arc.
	a. Select the spinal nerve from the left-side menu to highlight it	in the view. Signals of a reflex arc
	pass from the through afferent fibe	ers of a spinal nerve.
	b. Select the dorsal root from the left-side menu to highlight it in	n the view. Sensory input
	traveling through spinal nerves enters the spinal cord via the	root.
	c. Select the spinal cord from the left-side menu to highlight it in	-
	in the matter of the spinal cord b	y association neurons.
	d. Select the ventral root from the left-side menu to highlight it i	n the view. If a signal requires a
	response, it is passed to motor neurons that send motor signals	
	spinal cord through the roots.	3

### **PUTTING IT ALL TOGETHER**

1. The spinal cord is found inside	e the fo	oramina of
andv	ertebrae.	
2. A fluid called	flows through the cente	r of the spinal column in the
	er is found in the center of the sp	
It	is divided into three	on either side.
4 mat	ter is found on the outside of the	e spinal cord. It is made up of
and is	organized into	Axons of the white matter
carry information either up or do	own the spinal cord.	
5. Fibers that bring sensory info	rmation from the periphery to the	e CNS are called
or fibers	. Fibers that carry information fro	om the CNS to the periphery are called
or	fibers.	
6. The peripheral nervous system	n mostly consists of the branche	es of the spinal nerves. Spinal nerves
begin as (left and right) dorsal a	nd ventral	
7. These roots join briefly to forn	n	as they leave the vertebral column via
the	Once these nerves leave the	spinal column, they become part of the
peripheral nervous system.		
8. Soon after they leave the spir	nal column, spinal nerves branch	into dorsal and ventral
9. Branches of the spinal nerves	form complex networks called _	The three



10. When immediate action is required t	o protect the body, some skeletal muscles can be
recruited by a spinal	These rapid movements are controlled by a
series of cell connections called a	Sensory information sent from
travels via	sensory axons into the gray matter of the spinal cord, where
process (i	integrate) them. These cells pass the signal on to
, which in	turn stimulate muscles to contract without any input from
the brain.	

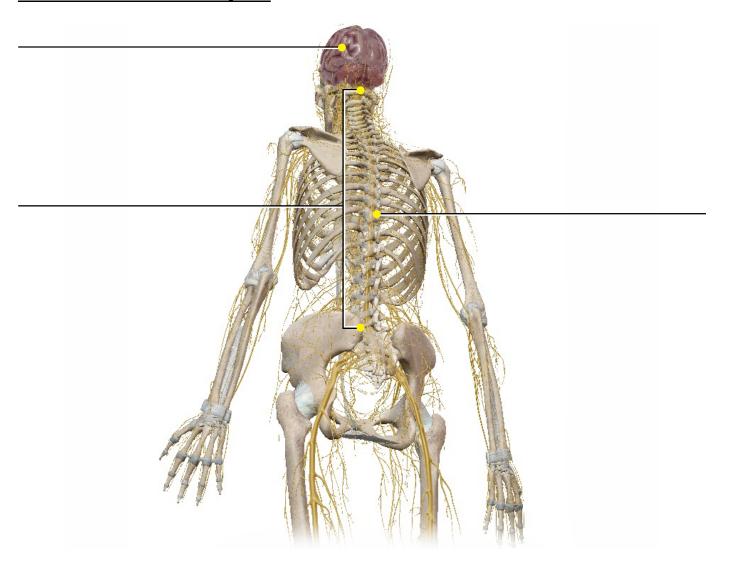


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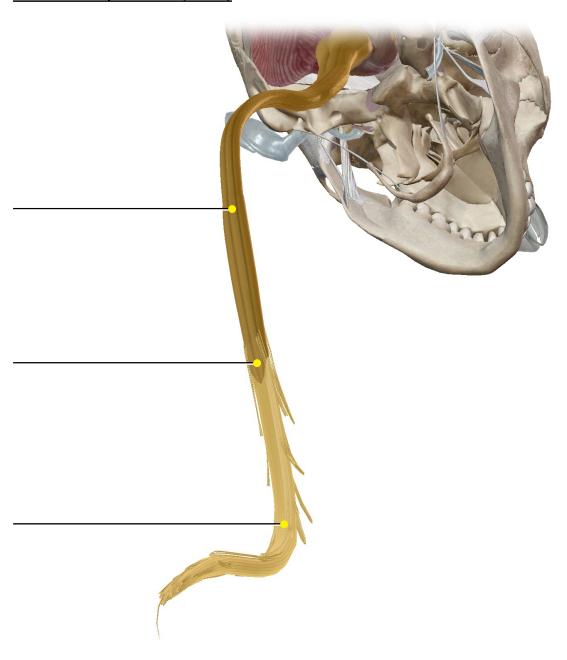
# **Student Practice**

Label the structures in the following figures.

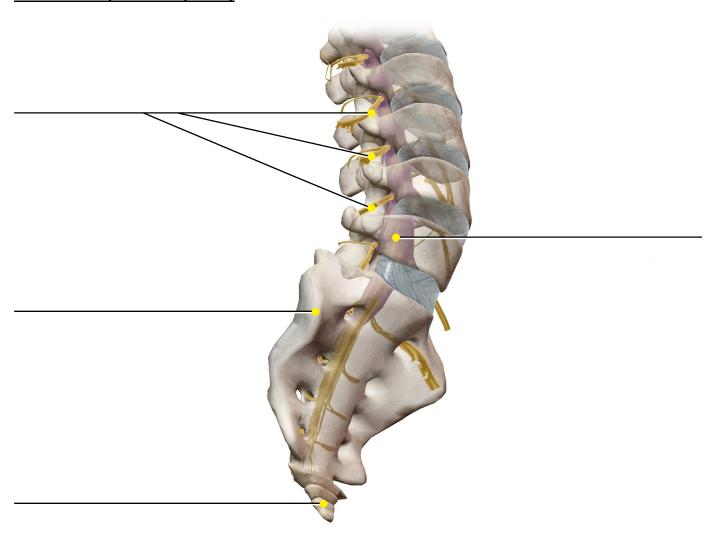
**Module 17.3 Central Nervous System** 



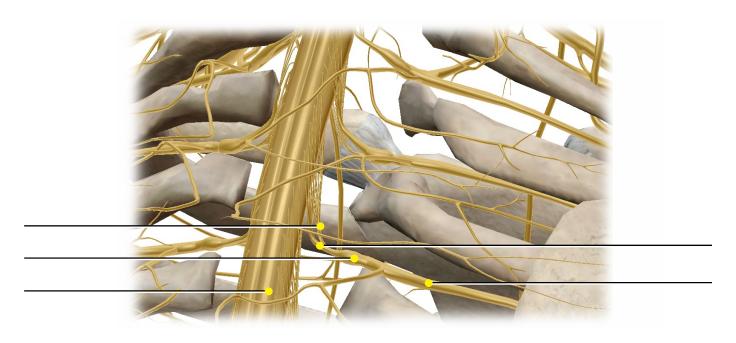
### **Module 19.1 Spinal Cord (Part 1)**



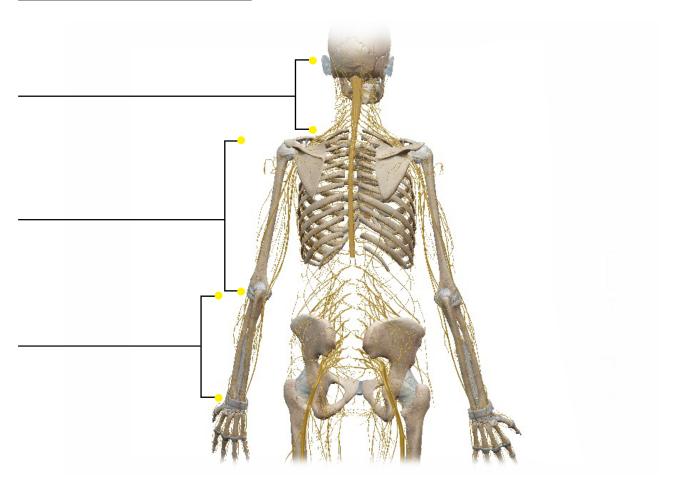
### Module 19.1 Spinal Cord (Part 2)



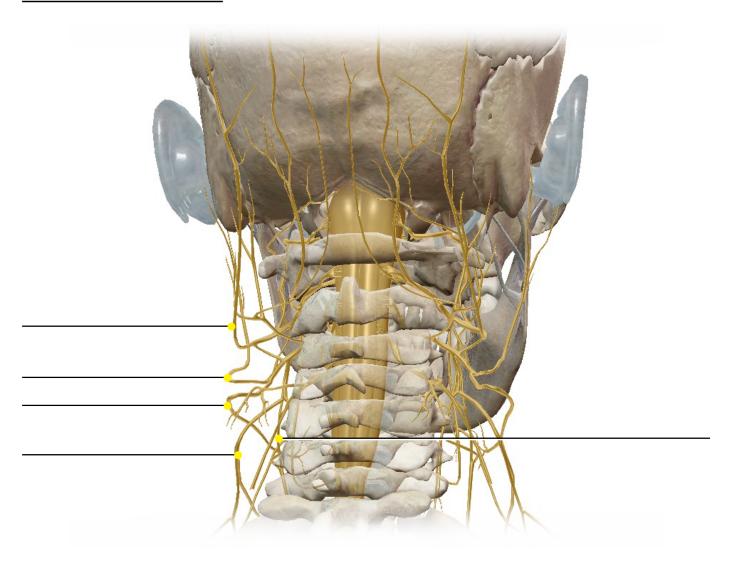
### **Module 19.3 Spinal Nerve Roots**



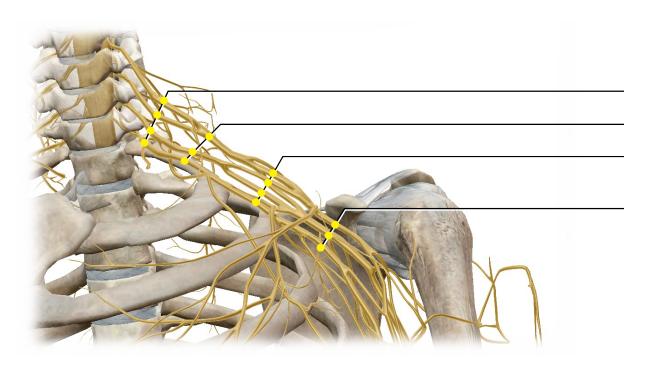
### **Module 19.8 Spinal Nerve Regions**



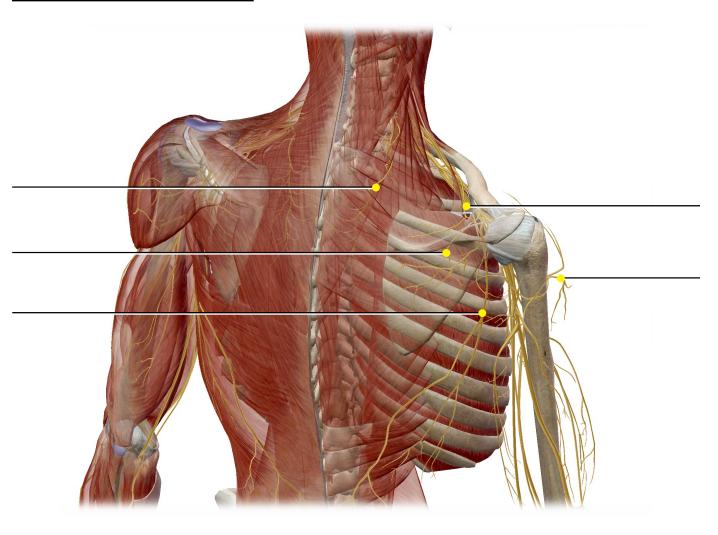
### **Module 19.10 Cervical Plexus**



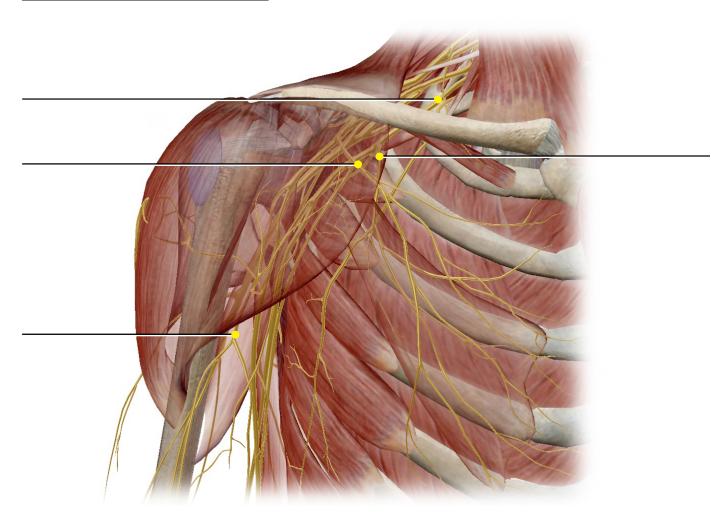
### **Module 19.12 Brachial Plexus**



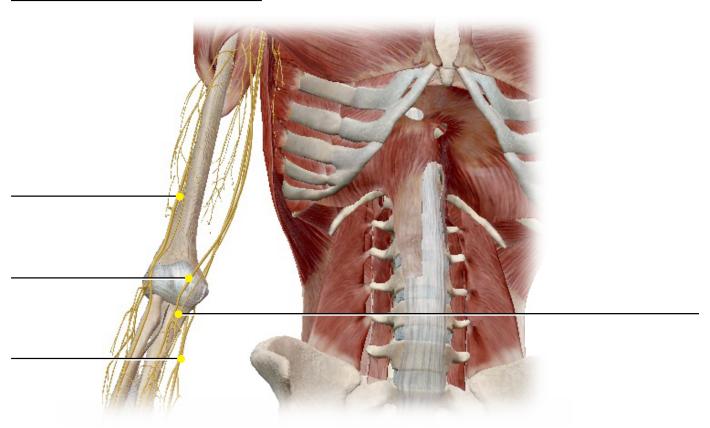
### **Module 19.13 Brachial Innervation I**



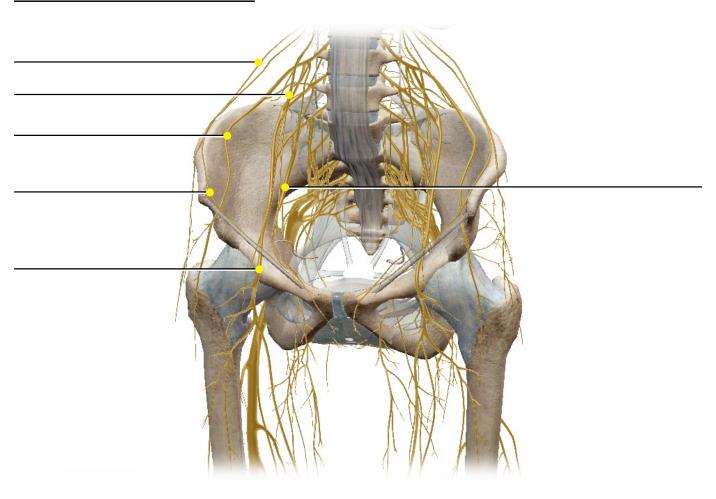
### **Module 19.14 Brachial Innervation II**



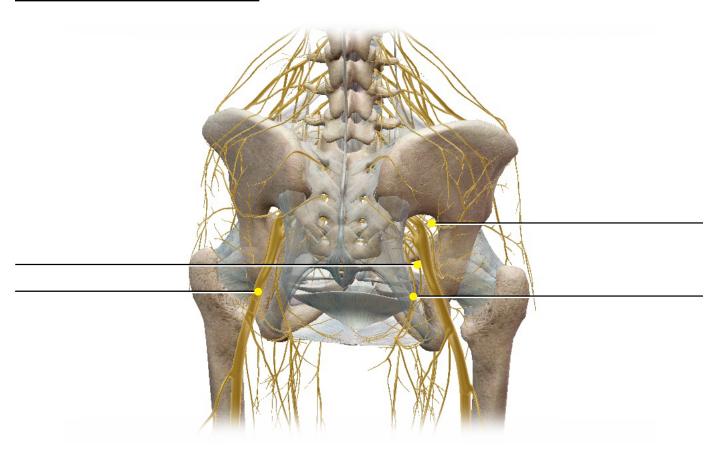
### **Module 19.15 Brachial Innervation III**



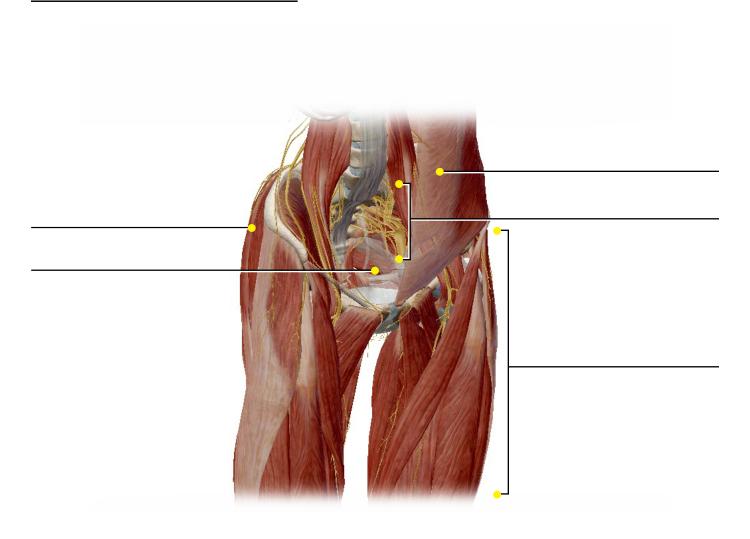
### Module 19.16 Lumbosacral Plexus I



### **Module 19.17 Lumbosacral Plexus II**



### **Module 19.18 Lumbosacral Innervation**



### **Module 19.20 Path of Reflex Arc**

