

Teaching Human Biology in a Post-Pandemic World

2021 Instructor Survey Results

About the survey



In May 2021, Visible Body conducted an online survey of instructors in the US who were subscribed to the Visible Body email list. We asked them about teaching during the pandemic and how they envision the future of education. 139 instructors responded.

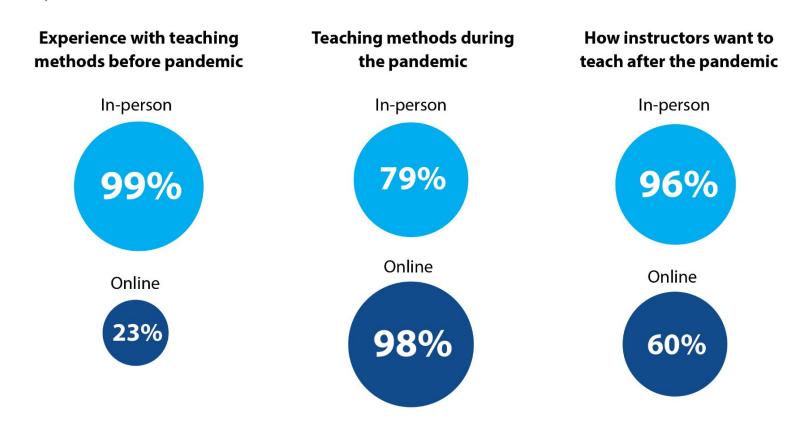
While the year was difficult and fraught in many ways, the vast majority of instructors say that the experience has broadened their perspectives and that their teaching methods will be permanently changed as a result.

This slide deck provides the full set of data for the survey. For an analysis, check out this post on the Visible Body blog.

Instruction methods before, during, and after the pandemic



Although most instructors hadn't taught online before the pandemic, their experience of switching to online teaching during the pandemic has motivated many of them to want to teach online in the future.



Note: both "in-person" and "online" include respondents who taught/would like to teach in a hybrid (both in-person and online) mode.

Instructors' overall impression of online teaching





Love online teaching and could see myself teaching only online



Enjoy online teaching and feel a successful course could be primarily online





See benefits to both online and in-person methods and think hybrid would be a good solution



Prefer in-person teaching, but would teach online if necessary





Would rather not teach online at all



What are the biggest challenges of online teaching?



We asked instructors to identify, in their own words, the biggest challenges they faced while teaching online. Their responses indicated that maintaining personal connections and engagement and adapting content and curriculum were common difficulties.

access

accountability time attention support student participation assessing support student engagement connection engagement keeping students engaged assignments

What are the biggest advantages of online teaching?

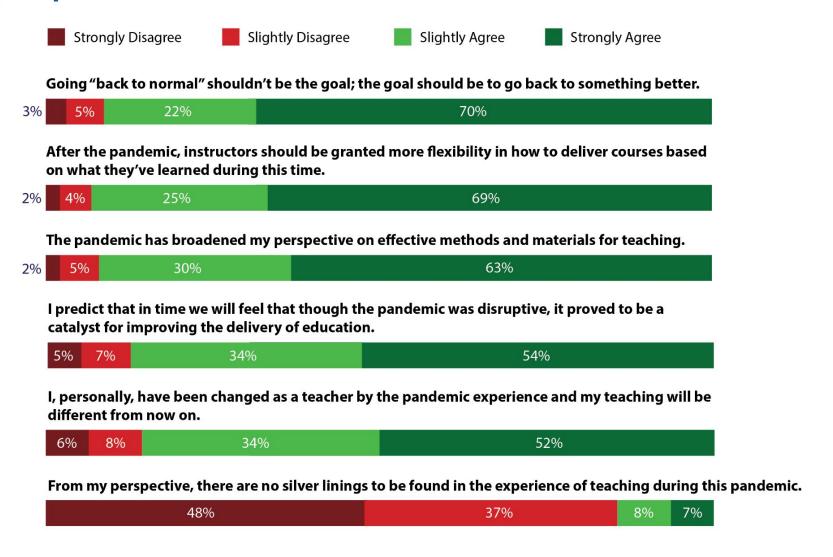


We asked instructors to identify, in their own words, the biggest advantages of online teaching. Many instructors mentioned that flexibility, efficiency, and self-paced learning were positive aspects of online teaching.



Instructors' attitudes about teaching in a post-pandemic world



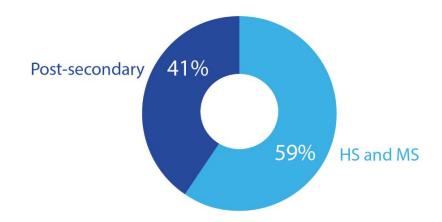


Profile of participating instructors

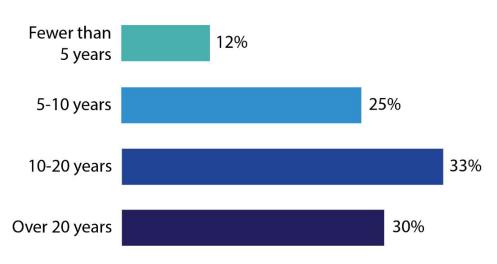


Of the 139 instructors...

- 74 teach high school
- 8 teach middle school
- 53 are college instructors
- 4 teach at a graduate school or professional program



Instructors are a mix of new and veteran teachers.



<u>Click here</u> to read more about the results of this survey on the Visible Body Blog

